



### Task sheet for students - The Fall of the Wall

#### Step 1: Find a contemporary eye witness

Either individually or in small groups find a witness in your surroundings who experienced the year 1989. (Hint: this person needs to be over 40 years old. Ideally pupils could ask their grandparents, but they could also ask an acquaintance or even a stranger).

#### Ask the person the following questions:

- *Where were you in November 1989?*
- *What did your life look like at that time? How did you feel? Did you experience the fall of the wall? If yes, how?*
- *Is there an object, a photo or a place which you connect with that time or which has a special meaning for you?*

It is important to obtain written permission before the interview, which allows the information of the interview to be used and published.

**Take a photo of the object / the place.** (Hint: Use a neutral background)

#### Step 2: Create a story

Work in small groups (3 people):

1. Circulate extracts of the story
2. Select jointly roughly four statements from all people interviewed
3. Write down their quotations and create a text for the story
4. Select the most informative photos - if needed edit those using free apps or software.
5. Write down related hashtags for the story
6. Choose a „Insta-Admin“, who then has access to the channel (@shiftingwalls\_eu) and can upload all of the content produced (photo and short story)

The photo story of each theme will be one minute long, and will include five to ten photos as well as text (in the form of titles) or a sound track or video format.

In order to publish all these materials it is important to obtain prior written permission from parents and students so their work can be uploaded online - including their own photos.

