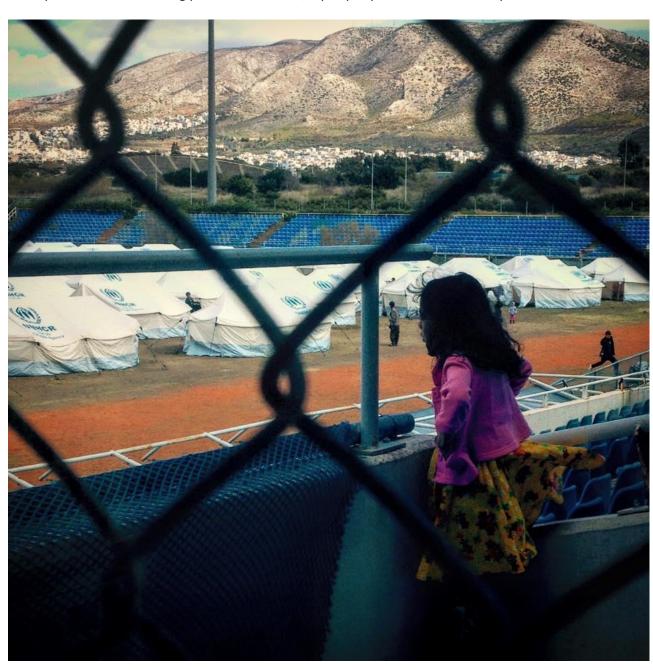
European History Through the Eyes of the Young

Task sheet for students In their shoes behind walls: Promoting Empathy

Step 1: Get connected with the topic

Closely examine the following photo for 1 minute, try to put yourself in the child's position.



Then reflect on the following questions:

- o Who do you think this child is? What do you think her name is?
- o Where does she live?
- o What does she like doing?
- O What are her dreams? What are her needs?
- O Do you want to get to know her better?
- What would you say to her if you met her in person?
- Would you like to get to know more children living in similar conditions?

Step 2: Put yourself in his/her shoes living behind walls

Create small groups (3-4 students) and choose a number on the index of links.

Click on the link, take a look at the person on the photo for 30 seconds and then click again on the same photo to see the whole context of the picture. [As you can see, those children now live on the street or in refugee camps after abandoning their countries because of war].

After looking carefully at the person in the picture, put yourself in his/her shoes and try to answer one of the following questions:

- ➤ What does this boy/girl think?
- What does this boy/girl feel?
- ➤ What is this boy/girl dreaming of?

[If you want to know more about where those photos were taken and the situation these people are in, read the photo captions on this <u>article post</u>.]

Write your answers down on a small post-it (or you can use a virtual post-it on Jamboard.google.com). Use the first person singular, starting with "I" (for example I think.../ I feel.../ I dream...).

Read each sentence/post aloud and discuss similarities and differences with your peers.

Put yourself in their shoes and share your feelings.

Step 3: Take Action

Discuss with your group:

- Is it fair that those children live in such conditions?
- What can you do to help?
- What message would you share to others regarding this photo?

If you decided to take action and share a message then:

1. Select a picture from the <u>Annex</u> that is related to your message.

[INFO: Those photos were taken at Skaramagkas Camp for refugees near Piraeus/Athens. If you want to have a closer look at these people's living area, you can click on the picture or visit the link at google maps, select satellite view and press the + symbol to zoom in].

- 2. Decide together what message you want to share in your post about refugee children living behind camp walls.
- 3. Write down your message, choose hashtags you want to include and create a text for your story.
- 4. Choose an "Insta-Admin" who has access to the channel (@shiftingwalls_eu) and can then upload all of the content produced (photo and text).

Index of links

- 1. https://misc-politiken-articles.s3.amazonaws.com/2017/01/migrant-kids/idomeni-11-629/idomeni-11-629.html
- 2. <a href="https://misc-politiken-articles.s3.amazonaws.com/2017/01/migrant-kids/south-athens-13-629/sout
- 3. https://misc-politiken-articles.s3.amazonaws.com/2017/01/migrant-kids/ritsona-30-629/ritsona-30-629.html
- 4. https://misc-politiken-articles.s3.amazonaws.com/2017/01/migrant-kids/ritsona-14-629/ritsona-14-629.html
- $5. \ \underline{https://misc-politiken-articles.s3.amazonaws.com/2017/01/migrant-kids/to-idomeni-6-629/to-idomeni-6-629.html}$
- 6. https://misc-politiken-articles.s3.amazonaws.com/2017/01/migrant-kids/north-of-idomeni-22-629/north-of-idomeni-22-629/north-of-idomeni-22-629.html
- 7. https://misc-politiken-articles.s3.amazonaws.com/2017/01/migrant-kids/idomeni-20-629/idomeni-20-629.html
- 8. https://misc-politiken-articles.s3.amazonaws.com/2017/01/migrant-kids/idomeni-26-629/idomeni-26-629.html
- $9. \ \underline{https://misc-politiken-articles.s3.amazonaws.com/2017/01/migrant-kids/ritsona-snow-629/ritsona-snow-629.html}$
- 10. https://misc-politiken-articles.s3.amazonaws.com/2017/01/migrant-kids/piraeus-33-629/piraeus-33-629.html









